

Hadley Junior High School and Philemon Wright High School Programming and Graduation Overview MAP and WOTP

| Secondary Cycle One Leading to a SEMI-SKILLED PATHWAY WOTP | | | Secondary Cycle Two WORK ORIENTED TRAINING PATHWAY SEMI-SKILLED 1 Year | |
|--|--|---|---|--|
| Cycle 1.1 Grade 7 | Cycle 1.2 Grade 8 | At Hadley the criteria for students entering the Semi-Skilled Program: | Cycle 2.1 Semi-Skilled (15 years old as of September 30 th) | Certification and Career/Future Options |
| ENGLISH FRENCH MATH GEOGRAPHY + HISTORY SCIENCE AND TECHNOLOGY Ethics and Religious Culture Cultural Arts Option Physical Education | ENGLISH FRENCH MATH GEOGRAPHY + HISTORY SCIENCE AND TECHNOLOGY Ethics and Religious Culture Cultural Arts Option Physical Education | Competencies in English and Math have been successfully completed at elementary level; Have not successfully completed Secondary Cycle 1 program (Grade 8) in ENGLISH and MATH; Students may have spent 3 years at the cycle one secondary level; and 15 years of age as of September 30 th . | ENGLISH FRENCH MATH PREPARATION FOR SEMI-SKILLED TRADE WORK SKILLS Physical Education WORK PLACEMENT | <ul style="list-style-type: none">Students that successfully complete the Semi-Skilled Program will receive a Ministry Certificate and a portfolio describing the competencies they have developed in the Semi-Skilled Training Program, an employer reference, a resume and interview skillsStudents are provided a summary of their learning during the program by the school board.Students can now confidently enter the workforce prepared for the demands of life in society and the world of work.Students may pursue a course of study in the Youth or Adult Education Sector |
| | | | At Philemon the Semi-Skilled 1 Year program – WOTP: <ul style="list-style-type: none">1 year program – Intensive 1 year program leading to an Employment OpportunityProgram consists of 450 hours of French, English and Math continuing to work at the Secondary Cycle 1 level, 75 hours of job preparation and 375 hours of on site job trainingProgram focuses on gaining experience in the world of work | |

| Secondary Cycle One MODIFIED ACADEMIC PROGRAM-MAP Map Year 1,2 &3 | | | Secondary Cycle One WORK ORIENTED TRAINING PATHWAY- WOTP Pre-Work Year 1,2 & 3 | | | |
|---|---|---|--|---|---|--|
| Cycle 1.1 MAP Year 1 (12 years old) | Cycle 1.2 MAP Year 2 (13 years old) | Cycle 1.3 MAP Year 3 (14 years old) | Cycle 2.1 Pre-Work Year 1 (15 years old as of September 30 th) | Cycle 2.1 Pre-Work Year 2 | Cycle 2.3 Pre-Work Year 3 | Certification and Career/Future Options |
| ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | Students that successfully complete the Pre-Work Program will receive a Ministry Certificate and a portfolio describing the competencies they have developed in the Pre-Work Training Program, an employer reference, a resume and interview skills. |
| FRENCH | FRENCH | FRENCH | FRENCH | FRENCH | FRENCH | |
| MATH | MATH | MATH | MATH | MATH | MATH | |
| GEOGRAPHY AND HISTORY | GEOGRAPHY AND HISTORY | GEOGRAPHY AND HISTORY | GEOGRAPHY, HISTORY AND CITIZENSHIP | GEOGRAPHY, HISTORY AND CITIZENSHIP | GEOGRAPHY, HISTORY AND CITIZENSHIP | Students can now confidently enter the workforce. |
| SCIENCE | SCIENCE | SCIENCE | SCIENCE | | | |
| ARTS | ARTS | ARTS | PHYSICAL EDUCATION | PHYSICAL EDUCATION | PHYSICAL EDUCATION | |
| INTRODUCTION TO THE WORLD OF WORK | INTRODUCTION TO THE WORLD OF WORK | INTRODUCTION TO THE WORLD OF WORK | AUTONOMY and SOCIAL PARTICIPATION | AUTONOMY and SOCIAL PARTICIPATION | AUTONOMY and SOCIAL PARTICIPATION | Students have the option to enter the Semi-Skilled Program after Year 2 if they have successfully completed the Work Skills program in the Pre-Work Year 2. |
| ETHICS | ETHICS | ETHICS | INTRODUCTION TO THE WORLD OF WORK + PREPARATION For THE WORLD OF WORK | INTRODUCTION TO THE WORLD OF WORK + PREPARATION For THE WORLD OF WORK | INTRODUCTION TO THE WORLD OF WORK + PREPARATION For THE WORLD OF WORK | |
| PHYSICAL EDUCATION | PHYSICAL EDUCATION | PHYSICAL EDUCATION | | WORK PLACEMENT | WORK PLACEMENT | Students may pursue a course of study in the Adult Education Sector. |
| At Hadley the Modified Academic Program – MAP: <ul style="list-style-type: none">3 year academic program – leading to a Work Oriented Training PathwayYear placement s are dependent on ageStudents work at their individual academic level as they are not working at secondary academic levelStart at their instructional level and progress is tracked and reported on | | | At Philemon the Pre-Work Program – WOTP: <ul style="list-style-type: none">3 year program – leading to an Employment OpportunityProgram consists of 1800 hours of in school work and 900 hours of work skillsProgram focuses on gaining experience in the world of workStudents continue to work at their individual instructional level and progress is tracked and reported on | | | |

| General English Education Program and Enriched French General Education Program Cycle One (year 1 and 2) and Cycle Two (year 1, 2 and 3) | | | | | |
|---|--|--|--|--|-------------------------|
| Cycle 1.1 Grade 7 | Cycle 1.2 Grade 8 | Cycle 2.1 Grade 9 | Cycle 2.2 Grade 10 | Cycle 2.3 Grade 11 | |
| ENGLISH 6 | ENGLISH 6 | ENGLISH 6 | ENGLISH 6 | ENGLISH 6 | |
| FRENCH 6 (F) | FRENCH 6 (F) | FRENCH 6 (F) | FRENCH 6 (F) | FRENCH 6 (F) | |
| MATH 6 | MATH 6 | MATH 6 | MATH Cultural, Social and Technical Math 6 Science Math 6 | MATH Cultural, Social and Technical Math 6 Science Math 6 | |
| GEOGRAPHY 3 (F) | GEOGRAPHY 3 (F) | HISTORY and CITIZENSHIP 4 (F) | HISTORY and CITIZENSHIP 4 (F) | Contemporary World 4 | |
| HISTORY 3 (F) | HISTORY 3 (F) | SCIENCE Applied SCIENCE AND TECHNOLOGY 6 | SCIENCE Applied SCIENCE AND TECHNOLOGY/ General SCIENCE TECHNOLOGY 6 | | |
| SCIENCE AND TECHNOLOGY 4 (F) | SCIENCE AND TECHNOLOGY 4 (F) | | | | |
| Ethics and Religious Culture 2 (F) | Ethics and Religious Culture 2 (F) | Personal Orientation Program 3 (F) | Ethics and Religious Culture 2 (F) | Ethics and Religious Culture/Integrative Project 2 | |
| PHYSICAL EDUCATION 3 | PHYSICAL EDUCATION 3 | PHYSICAL EDUCATION 2 | PHYSICAL EDUCATION 2 | PHYSICAL EDUCATION 2 | |
| CULTURAL ARTS 3 (Choose One: ART or DANCE) | CULTURAL ARTS 3 (Choose One: DRAMA or MUSIC) | CULTURAL ARTS 3 (Choose One: ART, MUSIC, or DRAMA) | CULTURAL ARTS 2 (Choose One: ART, MUSIC, or DRAMA) | CULTURAL ARTS 2 (Choose One: ART, MUSIC, or DRAMA) | |
| 50 MINUTE PERIODS 6 PERIODS PER DAY 6 DAY CYCLE | 50 MINUTE PERIODS 6 PERIODS PER DAY 6 DAY CYCLE | 50 MINUTE PERIODS 6 PERIODS PER DAY 6 DAY CYCLE | 50 MINUTE PERIODS 6 PERIODS PER DAY 6 DAY CYCLE | ELECTIVE SUBJECTS 8 (F) | ELECTIVE SUBJECTS 8 (F) |
| (F) = classes offered in the Enriched French Program (including Enriched during FSL classes) | | | | | |
| Promotion Policy Overview by Grade Level | | | | | |
| Cycle 1.1 Grade 7 | Cycle 1.2 Grade 8 | Cycle 2.1 Grade 9 | Cycle 2.2 Grade 10 | Cycle 2.3 Grade 11 | |
| <p>The students promotion from grade 7 to grade 8 is dependent on a review of their results of all four terms and their Attitude to Study. A team of teachers, youth workers, guidance counselor and an administrator will sit down at the end of the year to discuss student profiles and determine whether students have developed the competencies that will allow them to be successful in Secondary Cycle 1 year 2 (grade 8). A letter will be sent home at the end of the year, indicating your child's placement.</p> <p>In Secondary Cycle 1, to move forward by level: (1) a student must pass two of:</p> <p>English French/ Francais Math</p> <p>And (2) a student must pass five of:</p> <p>Physical Education Ethics/Ethique Cultural Arts Geography/ Geographie History/ Histoire Science and Technology/Science et Technologie</p> <ul style="list-style-type: none">Pass = Level of 3 or (60%)To remain in Enriched, a student must maintain a 70% in all three competencies in Francais 100 and Francais 212. | <p>The students promotion from grade 8 to grade 9 is dependent on a review of their results of all eight terms and their Attitude to Study. A team of teachers, youth workers, guidance counselor and an administrator will sit down at the end of the year to discuss student profiles and determine whether students have developed the competencies that will allow them to be successful in Secondary Cycle 2 year 1 (grade 9).</p> <p>A letter will be sent home at the end of the year, indicating your child's placement.</p> | <p>Subject Promotion: - a student entering into Grade 9 will repeat Grade 8 Math and/or French until they pass it.</p> <p>In Secondary Cycle 2, to move forward by level, (1) a student must pass or repeat subject:</p> <p>English (Grade 9, Grade 10, Grade 11) French/ Francais (Grade 8, Grade 9, Grade 10, Grade 11) Math (Grade 8, Grade 9, Grade 10, Grade 11) History/ Histoire (Grade 10) Science and Technology/Science et Technologie (Grade 10) And (2) a student must pass five of:</p> <p>Physical Education POP/POPF/Ethics/Ethiques Cultural Arts History/ Histoire Science and Technology/Science et Technologie Elective Subjects</p> <ul style="list-style-type: none">Pass = Level of 3 or (60%)To remain in Enriched, a student must maintain a 70% in all three competencies in Francais. | <p>Subject Promotion: - a student entering into Grade 10 will repeat Grade 9 English, Math and/or French until they pass it.</p> | <p>Subject Promotion: - a student entering into Grade 11 will repeat Grade 10 English, Math French, History and/or Science until they pass it.</p> | |
| <p>The following courses are mandatory for graduating from a Quebec Secondary School:</p> <p>Grade 10 4 MATHEMATICS Grade 10 HISTORY OF QC & CANADA Grade 10 GENERAL SCIENCE or APPLIED GENERAL SCIENCE Grade 10 ARTS EDUCATION Grade 11 ENGLISH Grade 11 FRENCH Grade 11 ETHICS AND RELIGIOUS CULTURE OR PHYSICAL EDUCATION</p> <ul style="list-style-type: none">Pass = Level of 3 or (60%) <p>Along with these MANDATORY courses, a student must achieve at least 54 Credits in Grade 10 and 11 combined with at least 20 credits at the Grade 11 Level.</p> | | | | | |